**Tooele County School District**

**DEVELOPING LANGUAGE - Level 2**

**UNIT 4 OVERVIEW: How do I get there?**

What students will be able to do by the end of this unit?

|  |  |  |
| --- | --- | --- |
| **INTERPRETIVE** | **INTERPERSONAL** | **PRESENTATIONAL** |
| **Listening** | **Reading** | **Person-to-Person** | **Speaking** | **Writing** |
| * I can understand the main idea and many details presented in a travel show, commercial, audio tour.
* I can understand the main idea and the details about places in a city.
* I can follow directions to go somewhere.
* I can sometimes understand a simple transaction between a customer and a sales clerk.
* I can understand when someone describes physical descriptions from a photo or an artwork.
* I can understand a clear and repeated announcement about a flight’s departure time and/or gate.
 | * I can understand information about places in a city, such as maps, brochures, travel websites, magazines, ads, etc.
* I can find and use tourist information from city guides
* I can follow written directions to get from one place to another.
* I can understand a note from my friend about travel plans.
* I can understand a simple public transportation schedule.
* I can locate notices on where to park.
* I can understand notices that tell of street or metro closings.
* I can understand what is asked for on a customs form, hotel registration, and an ID card.
 | * I can ask and answer questions about where one can go do things in a city.
* I can talk with someone else and share opinions about places in a city.
* I can ask someone about his or her city and compare my city to his or hers.
* I can ask for and give directions to go from one place to another.
* I can arrange for transportation, such as by train, bus, taxi, or a ride with friends.
* I can buy a ticket
 | * I can describe places in a city.
* I can describe vacation plans.
* I can describe and express my opinion about places to visit.
* I can describe a landmark, vacation location, or a place I visit.
* I can give simple directions to a nearby location or to an online resource.
 | * I can fill out a form with my name, address, phone number, birth date, and nationality.
* I can complete a simple online form.
* I can fill out a simple schedule.
* I can write simple directions to a nearby location or to an online resource.
* I can write a travel brochure.
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Essential Unit Questions:

* How do advances in technology impact travel today?
* How do travel experiences shape our worldview?
* What opportunities does travel afford us?

What will students know about by the end of this unit?

Vocabulary

**Places- los lugares**

Downtown- el centro

Offices- las oficinas

Bank- el banco

Theater- el teatro

Museum- el museo

Post office- el correo

Hotel- el hotel

Plaza- la plaza

Nightclub- el club nocturno

Airport- el aeropuerto

Bus terminal- el terminal de autobuses

Hospital- el hospital

Store- la tienda

Department store- el almacén

Neighborhood- el barrio

Park- el parque

Country- el campo

Lake- el lago

River- el rio

The shore- la orilla

Falls- las cascadas

Cave- la cueva

Forest- el bosque

**Questions- las preguntas**

Where is?- ¿Dónde está? ¿Dónde queda?

How do I get to?- ¿Cómo llego a….?

How long (time) to get to?- ¿Cuánto se tarda en llegar a….?

What is your city like?- ¿Cómo es tu ciudad?

What would you like to do?- ¿Qué te gustaría hacer?

To prefer- preferir (ie)

Where should I go to…?- ¿Adónde voy para….?

**Opinions**

I recommend (to you)…- (IOP) recomiendo a….

Should…- deber

**Comparisons**

The best

The worst

Bigger

Smaller

**Directions**

Go- ve, siga

Stop- para, deja

Turn left/right- dobla a la izquierda/derecha

Cross- cruza

Straight ahead- derecho

Turn around- dar una vuelta

Take…(street)- toma

Blocks- cuadras

Corner- la esquina

Street light- el semáforo

Stop sign- el alto, la señal de stop/alto

Intersection- la cruce

Traffic- el tráfico

Near- cerca

Far- lejos

Next to- al lado de

Across from/facing- frente a

Behind- detrás de

Between- entre

In front of- en frente de

To the left- a la izquierda

To the right- a la derecha

Avenue- la avenida

Highway- la carretera, autopista

Street- la calle

Bridge- la puente

**Other Expressions**

I’m looking for… - busco para

It opens at (time)- se abre

It closes at (time)- se cierra

Tour- el recorrido

Entry fee- la entrada

Map- el mapa

Grammar

* Imperative
* Comparative structures
* Preposition use
* Review sequencing structures
* If, then clauses

Culture, Communication and Connections:

* I can compare preferences for travel destinations and means of transportation for people in the U.S. and people in the target cultures. (Comparisons)
* I can apply the metric system to measure distances. (Connections)
* I can identify, describe and compare types of stores and markets including specialty stores in the target cultures.