**TOOELE SCHOOL DISTRICT**

**DEVELOPING LANGUAGE – Level 2**

**UNIT 3 OVERVIEW: Entertain Me!**

What students will be able to do by the end of this unit?

\*Entertainment = concert, movie, TV program, sporting event, videogame, music, dance, etc.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **INTERPRETIVE** | | **INTERPERSONAL** | **PRESENTATIONAL** | |
| **Listening** | **Reading** | **Person-to-Person** | **Speaking** | **Writing** |
| * I can understand a short advertisement (radio, television, commercial) * I can understand when people talk about entertainment. * I can understand the date and time of when a voice message was recorded. | * I can read and understand information from a variety of sources about entertainment (flyers, posters, ads, brochures, magazines, newspapers, internet, tickets). * I can find and use information about an event I would like to attend. I can identify scores from sports teams because I recognize team names and logos. * I can identify artists, titles, and music genres from iTunes. | * I can have a simple conversation about entertainment. * I can say what I like and don’t like about entertainment. * I can ask and answer questions about entertainment. * I can tell someone about a type of entertainment. * I can write an email to get basic information about an event. * I can make reservations. * I can talk about artists from other countries. * I can give information about something I plan to do. | * I can give my opinion on entertainment. * I can talk about my favorite musical group, actor, or author. * I can give a presentation about a movie or television show that I like. * I can participate in a performance of a skit or a scene from a play. * I can explain the rules of a game. | * I can write an email, blog, or note about an event. * I can write my opinion about arts and entertainment. * I can write about something I learned online, in a class, at work, or in the community. |

Essential Unit Questions:

* How do music and art reflect society?
* How do other cultures enrich our lives?

What will students know about by the end of this unit?

Vocabulary

**To give an opinion:**

I believe- creer

I think- pensar (ie)

That- que

To prefer- preferir (ie)

To enjoy- disfrutar

To hate- odiar, chocar (IOP verb)

To recommend- recomendar (ie)

At the beginning- en el principio

At the end- al final

In my opinion- en mi opinión

For example- por ejemplo

Even though- aunque

Like- como

I liked…- me gustó…

It was…Fue…

Awesome- increible

Boring- aburrido

Emotional- emocionante

Excited- entusiasmado

Fascinating- fascinante

Loud- ruidoso

Phenomenal- fenomenal

Proud- orgulloso

Realistic- realista

Sad- triste

Silly/stupid- tonto

Violent- violento

Childish- infantile

Funny- cómico

**Arts and Entertainment**

Actor/actress- actor/actriz

Musician- músico

Singer- cantante

Group- grupo

Movie star- Estrella de cine

What kind of program is it?- ¿Qué tipo de programa es?

**Programs** el programa

Sports- …deportivo

Cartoons- …dibujos animados

Reality- …vida real

News- …noticias

Educational- ..educativo

Musical- …musical

Soap Opera- telenovela

**Movies**- las películas

Comedy- comedia

Drama- el drama

Science Fiction- ciencia ficción

Horror- horror

Romantic- romántica

Adventure/action- Aventura/acción

Painting- pintura

Sculpture- escultura

Modern Art- el arte moderno

**To compare:**

The best/worst- el/la mejor/peor

Better/worse than- mejor/peor que

The most \_\_\_-

el/la más \_\_\_

The least \_\_\_- el/la menos \_\_\_

More/less adj. than-

Más/menos adj. que

**Other useful words:**

To begin- empezar (ie)

To end- terminar

To attend- asistir a

To arrive- llegar

To meet- reunirse

To leave- salir

To look for- buscar

To have fun- divertirse (ie)

To cost- costar (ue)

Ticket- el boleto/la entrada

Grammar/Structures

* Asking questions \* Present Progressive
* Writing sentences & paragraphs \* irregular preterit
* Comparisons
* Connecting words (transitions)

Culture, Communication and Connections:

* I can talk about movies, sports, television, music, actors, artists, musicians, etc. from the target cultures.
* I can compare a well-known target culture personality with a well-known personality from the U.S. (Comparisons)

Additional vocabulary (Student Choice)

**To talk about sports:**

Fan- un aficionado

Athlete- atleta

Player- jugador

Mascot- mascota

Coach, trainer- entrenador

Referee/umpire- árbitro/

Champion- campeón

Championship- campeonato

Competition- competencia

League- liga

Score- la puntuación

Scoreboard- el marcador

Goal- el gol

Points- puntos

To tie- empatar/empatado

To win- ganar

To lose- perder (ie)

Last, final- último

Cheerleaders- animadoras

Team- equipo

Trophy- trofeo

Medals- medallas

Field- el campo

First, second, third place- primer lugar, etc.

Winner- ganador

Loser- perdedor

To score- anotar

To shout- gritar

**To talk about TV/Movies:**

Director- director

Producer- productor

Commentary- comentario

Contest- el concurso

Prize- el premio

Audience- audiencia

Contestant- concursante

The scene- escena

Characters- personajes

Setting- escenario

Channel- el canal

To play the role of- jugar el papel de

To act- actuar

**To talk about music or a concert:**

La música…/el concierto de…

Rap- rap

Country- country

Classical- clásica

Pop- pop

R & B- R&B

Heavy metal- heavy metal

Punk- punk

To download- descargar

Song- la canción

Musical instruments- instrumentos musicales

Microphone- micrófono

On tour- estar de gira

Stage- el escenario

**To talk about video games:**

Controller- controlador

Headphones- los auriculares

Game- el juego

Disc- el disco

Hand-held- controlador de mano

Hands-free- controlador de manos libres

Camera- la cámara