**Tooele County School District**

**BEGINNING LANGUAGE – Level 1**

**UNIT 8 OVERVIEW: I need some new clothes!**

What students will be able to do by the end of this unit?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interpretive | | Interpersonal | Presentational | |
| Listening | Reading | Person – to – Person | Speaking | Writing |
| * I can understand what I hear in commercials, messages and other descriptions about shopping, clothes and prices. * I can understand when a sales person tries to assist me. * I can understand when people talk about the weather | * I can read simple store advertisements about clothing. * I can read a forecast | * I can ask and answer questions related to clothing. * I can express my opinions about clothes I like and don’t like. * I can ask for and give simple opinions and compliments about things I might buy. * I can ask for and give information about sales, sizes, quantities, colors and prices. * I can speak about what to wear in different weather situations | * I can talk about my style including where I like to shop for clothes, different sizes and fits. * I can compare and contrast clothing sizes and styles. * I can talk about what to wear depending on the place and circumstance. | * I can write about what clothes to wear during different seasons and/ or for different activities. * I can write a thank you note. |

Essential Unit Questions:

* How is shopping different in other countries?
* What do clothes say about a culture?

What will students know about by the end of this unit?

Core Vocabulary

Pants- los pantalones

Socks- los calcetines

Skirt- la falda

Suit- el traje

Shirt- la camisa

Shorts- los pantalones cortos, los shorts

Sweatshirt- la sudadera

Jacket- la chaqueta

T-shirt- la camiseta

Blouse- la blusa

Jeans- los jeans, los vaqueros

Dress- el vestido

Sweater- el suéter

Underwear- la ropa interior

Bathing suit- el traje de baño

Coat- el abrigo

Shoes- los zapatos

Boots- las botas

Cap- la gorra

Hat- el sombrero

Scarf- la bufanda

Gloves- los guantes

Belt- el cinurón

Tie- la corbata

Bracelet- la pulsera

Earring- el arete

Necklace- el collar

Ring- el anillo

Purse- el bolso

Wallet- la cartera

Size- el tamaño, la talla, el número

Small- pequeño

Medium- mediano

Large- grande

Store- la tienda

Department store- el almacén

Excuse me- perdón

May I help you?- ¿En qué puedo servirle?

To look for- buscar

How much does it cost?- ¿Cuánto cuesta (n)?

It costs..-Cuesta(n)...

How does it fit? ¿Cómo (IOP) queda(n)?

It looks good- Se ve bien.

It fits well.- IOP queda(n) bien.

It’s in style/stylish- Está de moda.

What size do you wear?- ¿Qué \_\_\_ llevas?

I wear a size…- Llevo…

type- tipo

Cheap- barato

Expensive- caro

On sale- está de venta

Elegant- elegante

Casual- casual

Money- el dinero

Price- el precio

Thank you for..- gracias por

This- esta, este

These- estas, estos

That- ese, esa

Those- esos, esas

Which- ¿Cuál(es)?

More than- más que

Less than- menos que

To put on- ponerse

To take off- quitarse

To buy- comprar

To sell- vender

To wear- llevar

Numbers 100-1,000

What’s the weather like?- ¿Qué tiempo hace?

What will the weather be like?- ¿Qué tiempo va a hacer…?

It’s good weather- Hace buen tiempo

It’s bad weather- Hace mal tiempo

It’s sunny- Hace sol

It’s hot- Hace calor

It’s cool- Hace fresco

It’s cold- Hace frío

It’s windy- Hace viento

It’s cloudy- Está nublado

It’s raining- Está lloviendo

To rain- llover(ue)

To snow- nevar(ie)

It is snowing- Está nevando

Grammar/Structures

* Demonstrative adjectives, pronouns and agreements *(as needed to complete the task!)*
* Possessive adjectives, if not covered previously (I like your pants.)
* Comparative structure

Culture, Communication and Connections:

* I can use exchange rates to convert prices. (Connections)
* I can explain shopping etiquette (including bargaining, sales) in target cultures.
* I can use decimal points and commas to express amounts of money. (Indo-European languages) (Connections)
* I can explain regional/traditional clothing of target cultures.
* I can explain the difference in sizing systems between the U.S. and the target cultures.
* I can explain how target culture currency designs are reflective of cultural perspectives. (Connections)