**Tooele County School District**

**BEGINNING LANGUAGE - Level 1**

**UNIT 6 OVERVIEW: Hanging Out!**

What students will be able to do by the end of this unit?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Interpretive** | | **Interpersonal** | **Presentational** | |
| **Listening** | **Reading** | **Person – to – Person** | **Speaking** | **Writing** |
| * **I can understand a phone message about when and where to meet a friend.** * **I can understand a short audio announcement about and event (when, where).** * **I can understand the general idea of what people say in a conversation when they are talking about familiar things.** | * **I can understand invitations such as cards, emails, and texts.** * **I can understand an event announcement such as a poster, flyer, or advertisement.** * **I can read and answer questions on short passages about free time activities.** * **I can read about events to take place in the near future.** | * **I can ask and give details about what I do and where I go after school or on the weekend.** * **I can invite some to do something or go somewhere with me in the near future.** * **I can give & find out information about when and where to go.** * **I can accept or reject and invitation to do something or go somewhere.** | * **I can present information on my after school activities.** * **I can give details about my plans such as when, where, with whom and what.** | * **I can write about what I will do after school or on the week.** * **I can write a correspondence informing someone of my current and near future plans.** * **I can create an invitation.** |

Essential Unit Questions:

* What activities do friends in other countries do together?
* How does climate affect the activities I do?

What will students know about by the end of this unit?

Vocabulary

Concert- el concierto

Appointment/Date- la cita

Dance- el baile

Game (sports)- el partido

(Birthday) party- la fiesta

Stadium- el estadio

Mall- el centro comercial

Movie Theater- el cine

Park- el parque

Restaurant- el restaurante

(High) school- la escuela secundaria

Beach- la playa

Pool- la piscina

Church- la iglesia

Café- el café

Library- la bliblioteca

To go camping- ir de camping

To go fishing- ir de pesca

To go bowling- jugar a los bolos

Mountains- las montañas

Tomorrow- mañana

At (1:00)- a la una

This weekend- este fin de semana

Later- luego, más tarde

On “Friday”- el viernes

On Fridays- los viernes

After (school)- después de…

Afterwards- después

Now- Ahora

To go- ir (a)

Going to….ir + a + inf.

To go out with (date); to leave- salir (yo-salgo)

To the- a la, al

At what time?- ¿A qué hora?

What day?- ¿En qué día?

To want- querer (ie)

Would like- (IOP)+gustaría

I’m sorry- lo siento

To be able,“can”- poder (ue)

To “ought,” should- deber

To be (location, feelings)- estar

To be (description)- ser

See you then.- Hasta….; Nos vemos….

Let’s go!- vamonos

Nervous- nervioso

Next to, beside- al lado de underneath- debajo de on top of- encima de

Above- arriba de

In front of- enfrente de

Inside of- adentro de

Outside of- afuera de

Close to, nearby- cerca de

Far from- lejos de

In, on, at (location)- en

Happy- contento, feliz

Sad- triste

Sick- enfermo

Busy- ocupado

Tired- cansado

Excited- animado

Bored- aburrido

Grammar/Structures

* Immediate future (We are going to…)
* Teach “to go,” ser and estar, poder (ue), querer (ie), deber
* Asking questions
* Connecting places to activities. (We are going to place to verb. OR Let’s go to place to verb!) *para*
* Time structures (if not previously covered)

Culture, Communication and Connections:

* I can explain the differences in social practices in the U.S. and those of target cultures.
* I can understand cultural perspectives on after-school activities.