**Tooele County School District**

**BEGINNING LANGUAGE – Level 1**

**UNIT 3 OVERVIEW: What do you like to do?**

What students will be able to do by the end of this unit?

|  |  |  |
| --- | --- | --- |
| **INTERPRETIVE** | **INTERPERSONAL** | **PRESENTATIONAL** |
| **Listening** | **Reading** | **Person-to-Person** | **Speaking** | **Writing** |
| * I can understand when someone talks about activities they like or dislike.
* I can understand simple questions about my likes and dislikes.
 | * I can understand basic information about activities people like or don’t like and why.
 | * I can answer questions about my likes and dislikes.
* I can ask and answer questions about activities including when, why, and with whom.
* I can react to someone else’s likes or dislikes.
* I can describe my activities in e-mails, texts or conversations.
 | * I can express my likes / dislikes about activities.
* I can express why I like or dislike activities.
* I can say when and with whom I like or don’t like to do something.
 | * I can express my likes / dislikes about activities.
* I can express why I like or dislike activities.
* I can write about when and with whom I like or don’t like to do something.
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Essential Unit Questions:

* What do activities and pastimes reveal about a culture?
* What do my activities and pastimes reveal about me?

What will students know about by the end of this unit?

Vocabulary

The verb: to like (to be pleased by) **- gustar**

What do you like to do?**- ¿Qué te gusta hacer?**

What does he/she like to do?**- ¿Qué le gusta hacer a él/ella?**

Do you like…?**- ¿Te gusta….?**

What do you like more?**- ¿Qué te gusta más?**

Not like at all**- No me gusta nada.**

Me too/neither**- A mí también/tampoco**

And why?**- ¿Y por qué?**

Because**- porque**

With**- con**

With whom?**- ¿Con quién?**

With you **- contigo**

With me**- conmigo**

My friends**- mis amigos/as**

My family**- mi familia**

When?**- ¿Cuándo?**

In/on**- En**

But**- pero**

Also**- también**

Neither, nor**- no,ni,ni**

Yes**- sí**

How often?**- ¿Con qué frequencia?**

Sometimes**- A veces**

Never**- nunca, no/nunca**

A lot**- mucho**

A little**- un poco**

Every day**- todos los días**

Rarely**- casi nunca**

Often**- muchas veces**

In the winter**- En el invierno**

In the spring**- En la primavera**

In the summer**- En el verano**

In the fall**- En el otoño**

Free time/past times (hobbies)**- tiempo libre/pasatiempos**

To swim**- nadar**

To talk on the phone**- hablar por teléfono**

To study**- estudiar**

To listen to music**- escuchar música**

To read**- leer**

To practice**- practicar**

To run**- correr**

To text**- textear**

To eat**- comer**

To draw**- dibujar**

To hang out with friends**- pasar tiempo con amigos**

To dance**- bailar**

To play a sport/game**- jugar**

To play an instrument**- tocar**

To sing**- cantar**

To watch television/a movie**- ver la tele/una película**

To sleep**- dormir**

To work**- trabajar**

To be online- estar en línea

To shop**- ir de compras**

To travel**- viajar**

To skateboard**- montar en monopatín**

To ride a bike**- montar en bicicleta**

To write**- escribir**

To do homework**- hacer la tarea**

To cook**- cocinar**

To walk**- caminar**

To clean**- limpiar**

To help at home**- ayudar en casa**

To exercise**- hacer ejercicios**

To go to the movies/school**- ir al cine/ir a la escuela**

To drive**- manejar**

To chat**- chatear**

Sports**- los deportes**

To play a sport**- jugar al…**

Game**- un partido de…**

Team**- un equipo de…**

Baseball**- béisbol**

Softball**- softbol**

Soccer**- fútbol**

Football**- fútbol americano**

Tennis**- tenis**

Volleyball**- vóleibol**

Basketball**- básquetbol**

Golf**- golf**

Grammar/Structures

* Writing sentences with simple connecter words
* Verbs: to like (be pleasing), to dislike (be displeasing) and Indirect Object Pronouns: me/a mí; te/a ti; le/a él,ella,Ud.; nos/a nosotros/as; les/a ellos,ella,Uds.
* Asking questions

Culture, Communication and Connections:

* I can tell you…
	+ which sports are more/less popular in the target cultures than in the U.S. (Connections)
	+ about teenage participation in sports in the target cultures. (ie. team/school sports vs club sports) (Connections)
	+ and use the popular terms for social media, e-mail, texting, etc.