**Tooele County School District**

**BEGINNING LANGUAGE – Level 1**

**UNIT 1 OVERVIEW: It’s nice to meet you**

What will students be able to do by the end of this unit?

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| **INTERPRETIVE** | **INTERPERSONAL** | **PRESENTATIONAL** |
| **Listening** | **Reading** | **Person-to-Person** | **Speaking** | **Writing** |
| * I can recognize some common greetings and expressions.
* I can understand someone saying a date or time.
* I can understand someone talking about their age, where they are from, their phone number and birthday.
* **I can understand classroom commands**
 | * I can understand basic personal information from communications such as e-mails, personal profiles.
* I can identify some cognates or characters that help me understand the meaning.
 | * I can greet and say goodbye to people.
* I can introduce myself and ask someone their name.
* I can answer questions about my name, age, origin, and phone number.
* I can tell someone the date and time.
* I can tell someone when my birthday is.
* **I can ask for clarification**
* **I can ask to leave the classroom**.
 | * I can greet people.
* I can tell my age and my birthday.
* I can tell where I am from.
* I can tell the date and time.
* I can tell my telephone number.
* I can introduce myself.
* I can recite the alphabet
* I can recite heads, shoulder, knees, feet.
 | * I can write an introduction of myself.
* I can write my age and my birthday.
* I can write where I am from.
* I can write my phone number.
* I can write the date & time.
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Essential Unit Questions:

* Who am I?
* In what ways is learning another language beneficial?

What will students know about by the end of this unit?

Vocabulary

|  |  |  |  |
| --- | --- | --- | --- |
| Hello - HolaHow are you? - ¿Cómo estás tú? ¿Qué tal? ¿Cómo está Ud.?What’s up? - ¿Qué pasa?Nothing - NadaNice to meet you - Mucho gustoMy pleasure. - Encantado/aMy name is - Yo me llamo… Yo soy …What is your name? –  ¿Cómo te llamas tú? ¿Cómo se llama Ud.?Good morning. – Buenos díasGood afternoon. – Buenas tardesGood evening/night. –  Buenas nochesWho are you…? - ¿Quién eres tú? ¿Quién es Ud.?Yes, no – Sí, no**Repeat, please. –**  **Repita por favor.****I don’t know – No sé.****What does this mean? –**  **¿Qué quiere decir …..?****Quiet, please –**  **Silencio, por favor****Slower, please –**  **Más despacio por favor.****I don’t understand –**  **No comprendo** | Goodbye. - AdiosSee you later. – Hasta luego.See you tomorrow. Hasta mañana.I am good/bad/regular. -  Estoy bien Estoy mal. Estoy regular/asi asi.And you? - ¿Y tú?, ¿Y Ud.?Where are you from? -  ¿De dónde eres tú? ¿De dónde es Ud.?I am (from)… - Soy de…What is your telephone number?¿Cuál es tu número de teléfono?**May I use the restroom? –**  **¿Me permite ir al baño?****May I get a drink of water? –**  **¿Me permite tomar agua?****May I go to my locker? –**  **¿Me permite ir a mi armario?****May I go to the office?** **¿Me permite ir a la oficina?****May I go to Mr./Ms. \_\_’s room?** **¿Me permite ir a la clase de…?****Stand up - Levántense** | Today is… - Hoy es (el)…What is the date? –  ¿Cuál es la fecha?Month/s – el mes/los mesesenero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembreDays of the week –  días de la semanalunes, martes, miércoles, jueves, viernes, sábado, domingoWhat time is it? - ¿Qué hora es?A.M. – de la mañana/madrugadaP.M. – de la tarde/nocheIt is… Es la/Son las…What day is today/tomorrow? –  ¿Qué día es hoy/mañana?Weekend – el fin de semana**You’re welcome. – De nada****Thanks - gracias****Take out… - Saquen…****Lend me… - Préstame…****A pencil – un lápiz****A pen – un bolígrafo****Paper – papel****Book/s – el libro/los libros****Homework – la tarea** | When is your birthday? – ¿Cuál es la fecha de tu cumpleaños?How old are you? –  ¿Cuántos años tienes tú? ¿Cuántos años tiene Ud.?I am XX years old. –  Yo tengo XX años.Numbers 1 to 100 – los números (see notes)Alphabet – el alfabetoHead – la cabezaShoulders – los hombrosKnees – las rodillasFeet – los piesEyes – los ojosEars – las orejasMouth – la bocaNose – la narizHow do you spell your name?-¿Cómo se escribe tu nombre?It’s spelled…- Se escribe…Do you speak…(language)?¿Hablas …(inglés/español)I (don’t) speak….(No) hablo….**How do you say…? –**  **¿Cómo se dice…?****Sit down – Siéntate/Siéntense** |

Grammar/Structures

* Date, time and age structures.
* Question words and the difference between declarative and interrogative sentences (questions).
* Recognize formal and informal

Culture, Communication and Connections:

* I can tell you how…
	+ people greet each other that they know in the target cultures.
	+ people greet each other that they don’t know in the target cultures.
	+ personal space is different in the target cultures.
	+ there is a difference in telling time, dates and phone numbers in the target cultures.
	+ a calendar is organized differently in the target cultures.
	+ punctuation and written accents/umlauts differ between languages. (Indo-European languages) (Connections)
* I can use different greetings at different times of the day.
* I can use numbers to perform mathematical operations (Connections)