**Tooele County School District**

**BEGINNING LANGUAGE – Level 1**

**UNIT 1 OVERVIEW: It’s nice to meet you**

What will students be able to do by the end of this unit?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **INTERPRETIVE** | | **INTERPERSONAL** | **PRESENTATIONAL** | |
| **Listening** | **Reading** | **Person-to-Person** | **Speaking** | **Writing** |
| * I can recognize some common greetings and expressions. * I can understand someone saying a date or time. * I can understand someone talking about their age, where they are from, their phone number and birthday. * **I can understand classroom commands** | * I can understand basic personal information from communications such as e-mails, personal profiles. * I can identify some cognates or characters that help me understand the meaning. | * I can greet and say goodbye to people. * I can introduce myself and ask someone their name. * I can answer questions about my name, age, origin, and phone number. * I can tell someone the date and time. * I can tell someone when my birthday is. * **I can ask for clarification** * **I can ask to leave the classroom**. | * I can greet people. * I can tell my age and my birthday. * I can tell where I am from. * I can tell the date and time. * I can tell my telephone number. * I can introduce myself. * I can recite the alphabet * I can recite heads, shoulder, knees, feet. | * I can write an introduction of myself. * I can write my age and my birthday. * I can write where I am from. * I can write my phone number. * I can write the date & time. |

Essential Unit Questions:

* Who am I?
* In what ways is learning another language beneficial?

What will students know about by the end of this unit?

Vocabulary

|  |  |  |  |
| --- | --- | --- | --- |
| Hello - Hola  How are you? - ¿Cómo estás tú?  ¿Qué tal?  ¿Cómo está Ud.?  What’s up? - ¿Qué pasa?  Nothing - Nada  Nice to meet you - Mucho gusto  My pleasure. - Encantado/a  My name is - Yo me llamo…  Yo soy …  What is your name? –  ¿Cómo te llamas tú?  ¿Cómo se llama Ud.?  Good morning. – Buenos días  Good afternoon. – Buenas tardes  Good evening/night. –  Buenas noches  Who are you…? - ¿Quién eres tú?  ¿Quién es Ud.?  Yes, no – Sí, no  **Repeat, please. –**  **Repita por favor.**  **I don’t know – No sé.**  **What does this mean? –**  **¿Qué quiere decir …..?**  **Quiet, please –**  **Silencio, por favor**  **Slower, please –**  **Más despacio por favor.**  **I don’t understand –**  **No comprendo** | Goodbye. - Adios  See you later. – Hasta luego.  See you tomorrow.  Hasta mañana.  I am good/bad/regular. -  Estoy bien  Estoy mal.  Estoy regular/asi asi.  And you? - ¿Y tú?, ¿Y Ud.?  Where are you from? -  ¿De dónde eres tú?  ¿De dónde es Ud.?  I am (from)… - Soy de…  What is your telephone number?  ¿Cuál es tu número de teléfono?  **May I use the restroom? –**  **¿Me permite ir al baño?**  **May I get a drink of water? –**  **¿Me permite tomar agua?**  **May I go to my locker? –**  **¿Me permite ir a mi armario?**  **May I go to the office?**  **¿Me permite ir a la oficina?**  **May I go to Mr./Ms. \_\_’s room?**  **¿Me permite ir a la clase de…?**  **Stand up - Levántense** | Today is… - Hoy es (el)…  What is the date? –  ¿Cuál es la fecha?  Month/s – el mes/los meses  enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre  Days of the week –  días de la semana  lunes, martes, miércoles, jueves, viernes, sábado, domingo  What time is it? - ¿Qué hora es?  A.M. – de la mañana/madrugada  P.M. – de la tarde/noche  It is… Es la/Son las…  What day is today/tomorrow? –  ¿Qué día es hoy/mañana?  Weekend – el fin de semana  **You’re welcome. – De nada**  **Thanks - gracias**  **Take out… - Saquen…**  **Lend me… - Préstame…**  **A pencil – un lápiz**  **A pen – un bolígrafo**  **Paper – papel**  **Book/s – el libro/los libros**  **Homework – la tarea** | When is your birthday? –  ¿Cuál es la fecha de tu cumpleaños?  How old are you? –  ¿Cuántos años tienes tú?  ¿Cuántos años tiene Ud.?  I am XX years old. –  Yo tengo XX años.  Numbers 1 to 100 –  los números (see notes)  Alphabet – el alfabeto  Head – la cabeza  Shoulders – los hombros  Knees – las rodillas  Feet – los pies  Eyes – los ojos  Ears – las orejas  Mouth – la boca  Nose – la nariz  How do you spell your name?-  ¿Cómo se escribe tu nombre?  It’s spelled…- Se escribe…  Do you speak…(language)?  ¿Hablas …(inglés/español)  I (don’t) speak….  (No) hablo….  **How do you say…? –**  **¿Cómo se dice…?**  **Sit down – Siéntate/Siéntense** |

Grammar/Structures

* Date, time and age structures.
* Question words and the difference between declarative and interrogative sentences (questions).
* Recognize formal and informal

Culture, Communication and Connections:

* I can tell you how…
  + people greet each other that they know in the target cultures.
  + people greet each other that they don’t know in the target cultures.
  + personal space is different in the target cultures.
  + there is a difference in telling time, dates and phone numbers in the target cultures.
  + a calendar is organized differently in the target cultures.
  + punctuation and written accents/umlauts differ between languages. (Indo-European languages) (Connections)
* I can use different greetings at different times of the day.
* I can use numbers to perform mathematical operations (Connections)