**JEFFERSON COUNTY PUBLIC SCHOOLS**

**Beginning Language – Level 1 (A)**

**UNIT 2 OVERVIEW: Who Am I?**

What students will be able to do by the end of this unit?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **INTERPRETIVE** | | **INTERPERSONAL** | **PRESENTATIONAL** | |
| **Listening** | **Reading** | **Person-to-Person** | **Speaking** | **Writing** |
| * I can understand when someone describes themselves or someone else. * I can understand simple questions about myself or someone else. | * I can understand some basic personal information found in short readings. | * I can answer questions about physical characteristics, personality and simple likes and dislikes. * I can ask questions to find out basic information about someone else. | * I can describe myself including personality & physical characteristics. * I can describe someone else including age, personality, and physical characteristics. | * I can write about myself including my personality & physical characteristics. * I can write about someone else including their age, personality, & physical characteristics. |

What will students know about by the end of this unit?

Vocabulary

How old is he/she? ¿Cuántos años tiene él/ella?

He/she is…years old. Él/Ella tiene XX años.

I am…Soy…

What is he/she like? ¿Cómo es él/ella?

He/she is…Él/Ella es….

Nice-Simpático/a

Unpleasant/unfriendly-antipático/a

Funny-gracioso/a

Serious-serio/a

Athletic-deportista

Shy-reservado/a, tímido/a

Outgoing-extrovertido/a

Lazy-peresozo/a, flojo/a

Hard-working-trabajador/a

Intelligent-inteligente, listo/a

Stupid/dumb-tonto/a

Interesting-interesante

Boring-aburrido/a

Weak-débil

Strong-fuerte

Generous-generoso/a

Organized-organizado/a

Disorganized-desorganizado/a

Patient-paciente

Impatient-impaciente

Talented-talentoso/a

Artistic-artístico/a

Creative-creativo/a

Studious-estudioso/a

Tall-alto/a

Short-bajo/a

Good looking-guapo/a

Pretty-bonito/a

Ugly-feo/a

Fat-gordo/a

Thin/skinny-delgado/a,flaco/a

Bald-calvo/a

Old-viejo/a

Young-jóven

Green eyes-ojos verdes

Blue eyes-ojos azules

Brown eyes-ojos cafés

Short hair-pelo corto

Long hair-pelo largo

Straight hair-pelo liso

Curly hair-pelo rizado

Brown hair-pelo castaño

Blonde hair-pelo rubio

Gray hair-tiene canas

Red head- un/una pelirojo/a

Glasses-los lentes

Braces-los aparatos de ortodoncia

Pimples-las espinillas

Very- muy

Big- grande

Small, little- pequeño/a

Also- también

Girl- muchacha, chica

Boy- muchacho, chico

Man- hombre

Worman- mujer

Friend- amigo/a

To Be- ser

To have- tener

Grammar/Structures

* Subject Pronouns: I, You, He, She, We, They, You all
* Verbs: To be, to have
* Negatives
* Adjectives: Gender Agreement

Culture

In the target culture,

* I can tell you about popular sports in the target culture.
* I can tell you about how popular music/dances in the target culture are similar/different than what’s popular in the U.S.
* I can tell you how to describe people using socially acceptable vocabulary in the target culture.